

| Sensory System | Child Needs More Input to Respond in this Area | Child Seems to Be In the Middle in This Area | Child Needs Less Input to Respond in this Area |
|------------------------|--|---|---|
| Auditory | <ul style="list-style-type: none"> Misses certain sounds/name being called Makes unusual sounds/noises Confused by direction of sounds | <ul style="list-style-type: none"> Orients to name being called Able to focus in noisy environment Understands directions well | <ul style="list-style-type: none"> Doesn't like loud noises; covered ears with hands; startles easily Has trouble in loud/noisy environments Bothered by others' music/TV Frequently talks loudly |
| Visual | <ul style="list-style-type: none"> Gets absorbed in small visual activities, Legos, art Exceptionally focused on screen time Seems oblivious to people entering/moving in the room | <ul style="list-style-type: none"> Able to move between focus on small objects and their environment without difficulty Adequate reading abilities Regulates screen time well | <ul style="list-style-type: none"> Squints often/bothered by bright lights Difficulty with eye contact Frustrated by visual clutter/unable to find things |
| Oral/Smell | <ul style="list-style-type: none"> Chews on non-food items/clothes inappropriately for age Smells objects/foods frequently Over stuffs mouth when eating | <ul style="list-style-type: none"> Eats from a varied diet Completes oral cares without difficulty | <ul style="list-style-type: none"> Restricted diet - craves or avoids certain foods Over active gag reflex Discomfort or distress with tooth brushing or dental care Reacts to smells others miss |
| Touch | <ul style="list-style-type: none"> Enjoys/seekes messy play Pinches, bites or otherwise hurts themselves Seems to constantly touch something/idget Seems less sensitive to pain than other children Strongly enjoys and seeks hugs, backrubs or back scratching | <ul style="list-style-type: none"> Accepts hugs/kisses (age appropriately) Able to accept non-preferred textures to complete an activity and then wash hands Accepts but does not seek backrubs or back scratching, etc. | <ul style="list-style-type: none"> Avoids messy play Distress/discomfort during grooming (nail care, face washing, hair care) Needs to be in control of touch, may avoid hugs, backrubs, etc. Irritated by clothing – tags, buttons, sox, seams, fabric Seems more sensitive to pain than other children |
| Movement | <ul style="list-style-type: none"> Always moving/idgeting Loves spinning/rides Takes extra risks during play | <ul style="list-style-type: none"> Able to balance active play with quiet play Enjoys movement, but does not crave it | <ul style="list-style-type: none"> Becomes anxious if upside down or feet leave the ground Strongly prefers sit down/ quiet activities to active play |
| Body Awareness | <ul style="list-style-type: none"> Trips/falls often Described as clumsy Changes body position often during sit down tasks | <ul style="list-style-type: none"> Good body awareness Fair coordination when compared to other children | <ul style="list-style-type: none"> Rigid body posture Locks joints |
| Self-Regulation | <ul style="list-style-type: none"> Slow to respond/bored/low energy Difficulty waking in morning | <ul style="list-style-type: none"> Able to adjust attention and effort to the activity and between activities easily | <ul style="list-style-type: none"> Difficulty falling/staying asleep Excitable, difficulty maintaining the appropriate energy for the activity Difficulty with transitions between places or activities |