

Sensory System	Child Needs More Input to Respond in this Area	Child Seems to Be In the Middle in This Area	Child Needs Less Input to Respond in this Area
Auditory	<ul style="list-style-type: none"> Misses certain sounds/name being called Difficulty following rapid speech or complex directions Likes to whistle, hum sing <i>(Made unusual sounds/noises)</i> 	<ul style="list-style-type: none"> Orients to name being called Able to focus in noisy environment Understands directions well 	<ul style="list-style-type: none"> Doesn't like loud noises <i>(Covered ears with hands)</i> Distracted or irritable in loud/noisy environments Bothered by others' music/TV Startles at unexpected/loud noises Frequently talks loudly
Visual	<ul style="list-style-type: none"> Exceptionally focused on small visual activities or screen time. Seems oblivious to people entering/moving in the room. Misses signs when navigating Likes bright colors and activity 	<ul style="list-style-type: none"> Able to move between focus on small objects and their environment without difficulty Adequate reading abilities Regulates screen time well. 	<ul style="list-style-type: none"> Squints often/bothered by bright lights, likes shades closed Difficulty with eye contact Frustrated by visual clutter/unable to find things Bothered by lots of movement around them, limits distractions while working
Oral/Smell	<ul style="list-style-type: none"> Smells objects/foods frequently Adds spice to food <i>(Chewed on non-food items/ clothes inappropriately for age.)</i> 	<ul style="list-style-type: none"> Eats from a varied diet Completes oral cares without difficulty 	<ul style="list-style-type: none"> Restricted diet - craves or avoids certain foods Reacts to smells others miss <i>(Avoided tooth brushing or dental care)</i> <i>(Over active gag reflex)</i>
Touch	<ul style="list-style-type: none"> Seems to constantly touch something/fidget Under-sensitive to pain Seeks backrubs or back scratching (or used to enjoy and seek these) <i>(Enjoyed, sought out messy play)</i> 	<ul style="list-style-type: none"> Able to accept non-preferred textures to complete an activity and then wash hands Accepts hugs Accepts but does not seek backrubs or back scratching, etc. 	<ul style="list-style-type: none"> Avoids messy jobs (i.e. "slimy" dishes) Needs to be in control of touch, may avoid hugs, backrubs, etc. Extra sensitive to pain Irritated by clothing – tags, buttons, sox, seams, fabric <i>(or used to be...)</i> <i>(Distress/discomfort during grooming nail care, face washing, hair care)</i>
Movement	<ul style="list-style-type: none"> Frequently moving/fidgeting Loves spinning rides Takes extra risks when having fun 	<ul style="list-style-type: none"> Balances active with quiet activities Enjoys movement, but does not crave it 	<ul style="list-style-type: none"> Strongly prefers sit down/ quiet activities to active play Over-reacts to or anxious about intense movement activities
Body Awareness	<ul style="list-style-type: none"> Trips/falls often Described as clumsy Changes body position often during sit down tasks 	<ul style="list-style-type: none"> Good body awareness Fair coordination when compared to other children 	<ul style="list-style-type: none"> Rigid body posture Very cautious during movement/play activities
Self-Regulation	<ul style="list-style-type: none"> Slow to respond/bored/low energy Difficulty waking in morning 	<ul style="list-style-type: none"> Able to adjust attention and effort to the activity and between activities easily 	<ul style="list-style-type: none"> Difficulty falling/staying asleep Difficulty maintaining the appropriate amount of energy for the activity, easily excitable